

Ability Centre Early Intervention Application/Referral Form

(Formerly known as The Centre for Cerebral Palsy)

Disability Professional Services include: Other services offered include:

- Occupational Therapy
- Physiotherapy
- Speech Pathology
- Psychology
- Social Work

Respite for children

This form is for those seeking specialist disability services for babies to children, including those attending school up to and including Pre-primary level.

For more information on the range of services available please refer to:

Ability Centre website: <u>www.abilitycentre.com.au</u>

Ability Centre email: therapy@abilitycentre.com.au

Disability Services Commission website: <u>www.disability.wa.gov.au</u>

Section 1 | Information about Referring

Part 1: Eligibility

To be eligible for specialist disability services a person must:

a) Have a disability as defined by the Disability Services Act 1993

The Disability Services Act (1993) defines disability as a condition that:

- Is attributable to an intellectual, cognitive, neurological, sensory or physical impairment or a combination of those impairments;
- Is permanent or likely to be permanent;
- May or may not be episodic in nature;

and results in:

- A substantially reduced capacity of the person for communication, social interaction learning or mobility; and
- A need for continuing support services.

AND

b) Be legally entitled to permanently reside in Australia and permanently reside in Western Australia.

Part 2: Service Access

To access specialist disability services, a person must meet eligibility criteria AND the Ability Centre's service access criteria. **Fee for service is also available for individuals not eligible, please contact the Ability Centre for more details.**

Last Revised: March 2015

Section 2 | Details of Individual Being Referred

Child's Contact Details

Preferred Name:	
Given Name:	
Surname:	
Male / Female (Please Circle) Date of Birth:	
Country of Birth:	
Australian Permanent Residency Status	
Australian Citizen Australian Permanent Resident New Zealand Citizen Other (Please Specify)	
Address	
Home Address:	
Suburb:	Post Code:
Medicare No:	
Centrelink No:	
Health Care Card No:	
What is the MAIN language spoken in your home?	
Do you require Interpreter services?	
No Yes - for non-spoken communication Yes - for spoken language other than English	
What is your most effective form of communication?	
Little or no effective communication Other effective non-spoken communication Sign Language Spoken Language	

Are you of?
Aboriginal but not Torres Strait Islander Origin Both Aboriginal and Torres Strait Islander Origin Torres Strait Islander but not Aboriginal Origin Neither Aboriginal origin nor Torres Strait Islander Origin
Who do you live with:
Live with family Live with others (please specify)
Residential Setting:
Private Residence Residence within an Aboriginal/Torres Strait Islander community Short term crisis accommodation or transitional accommodation Other (please specify)
Section 3 Compensation
Are you applying for compensation? \square Yes \square No
Are you currently receiving compensation? \square Yes \square No
If yes to either of the above, please provide details:
Insurance Agency: (e.g. ICWA)
Claim Number:
Claim Manager: Contact no:
Postal or email address:
Solicitor's Agency:
Solicitor's Name: Contact no:
Postal or email address:

Section 4 | Parent / Carer / Legal Guardian Details

Please advise if there are any specific custody or access provisions you wish us to be made aware of: **Primary Contact** Given Name: Preferred Name: Surname: Relationship to Person being referred: Date of Birth: Home Address: Post Code: Phone Number: (Home/Work/Mobile) Email Address: Spoken Language: Interpreter Required: ☐Yes ☐No Best Time and Day to Contact. **Alternative Contact** (optional) Given Name: Preferred Name: Surname: Relationship to Person being referred: Home Address: Post Code: Phone Number: (Home/Work/Mobile) Email Address: Spoken Language: Interpreter Required: ☐Yes ☐No

Section 5 | Disability

What is the child's primary/ main disability? - Please tick (√) one box only

	Acquired Brain Injury Autism Spectrum Disorder Intellectual / Global Developmental Delay Down Syndrome Multiple Sclerosis Cerebral Palsy Motor Neurone Disease Muscular Dystrophy Para/quadri(tetra)/hemiplegia Spina Bifida Psychiatric Disability Deaf blind - dual sensory Other (please specify)
Do the	ey have any other disability? – Please tick ($$) as many as applicable
	Acquired Brain Injury Specific Learning - other than Intellectual

Any supporting documentation you wish to provide may assist us to make a faster assessment of this application.

Section 6 | Health and Behaviour

Has the child had, or going to have, surgery or specialist medical attention:
No Yes (Please Specify)
For the child, are any of the following issues present?
Aspiration (gagging, choking or recurrent chest infections) Difficulty swallowing during mealtimes Tracheostomy Suctioning and/or oxygen therapy Urinary catheter or stoma Pressure sores Significant pain or discomfort Self-injurious behaviour or behaviour that puts other people at risk Excessive weight gain or loss Anxiety or other Mental Health concern Recurrent Falls
Does the child have any other health concerns (Please specify)
Any supporting documentation you wish to provide may assist us to make a

Any supporting documentation you wish to provide may assist us to make a faster assessment of this application.

Section 7 | Help and Supervision

Please indicate the level of help or supervision required in each life area. (rows a-g)

Tick only one level of help or supervision (columns 1-4)

Any supporting documentation you wish to provide may assist us to make a faster assessment of this application.

	1. Unable to do or always needs help/ supervision	2. Sometimes needs help/ supervision	3. Does not need help but uses aids /equipment	4. Does not need help and does not use aids/ equipment
a) Self Care:WashingDressingEatingToileting	Please desc	Cribe help/equi	ipment needed:	
 b) Mobility Moving around home Getting in/out of a bed or a chair Transport - private and/or public 	Please desc	cribe help/equi	ipment needed:	
c) Communication: • Making self- understood • Understanding others	Please desc	cribe help/equi	pment needed:	
 d) Interpersonal Relationships: • Making and keeping friends • Behaving in acceptable ways • Coping with feelings 	Please desc	cribe help/equi	ipment needed:	

Section 7 | Help and Supervision (continued)

Answer the following questions e) to g) only if the child is 5 years old or over.

	1. Unable to do or always needs help/ supervision	2. Sometimes needs help/ supervision	3. Does not need help but uses aids /equipment	4. Does not need help and does not use aids/ equipment
 e) Learning: • Understanding new ideas • Remembering • Problem solving • Decision making • Paying attention • Undertaking single or multiple tasks • Carrying out daily routine 	Please desc	□ cribe help/equi	ipment needed:	
 f) Education: Actions, behaviours and tasks an individual performs in an education setting, e.g. College. 	Please desc	□ cribe help/equi	ipment needed:	
g) Community Participation: • Recreation and leisure • Religion and spirituality • Human rights • Political life and citizenship • Economic life, such as handling money	Please desc	cribe help/equi	ipment needed:	

Section 8 | Consent for Referral

Collection:

I/we understand that the personal information and supporting evidence/documentation provided on this form is collected for the purpose of determining my child's eligibility to receive services.

Child's Name	DOB	
Parent / Legal Guardian's Na (if applicable)	ime	
Use of Information:		
	ity Centre to access reports and information re (child's name) to assess if he/she is eligible to	
services:	(critic o ricinie) to assess it he/site is engiste to	1000110
Medical Reports Therapy Reports Educational Reports Psychological Reports Other		
Third party disclosure:		
If you have consented to us below:	contacting other parties, please provide their contact	details
Existing Therapy Provider	-	
Organisation:		
Contact details:		
Local Area Coordinator/ M	y Way Coordinator	
Name:		
Contact details:	_	
General Practitioner		
Doctor:		
Practice:		

Specialist		
Name:		-
Contact:		
School/Day Care		
Name of school: Suburb: Class Level/ Year: Teacher's name: Contact details:		
Princess Margaret	Hospital	
Name:		
Contact details:		
Department for Ch	ild Protection:	
Name:		
Contact details:		
Other		
Organisation:		
Contact details:		
Signed:		
Name:		
Relationship to Pe	rson being Referred:	
Date:		

Section 9 | Checklist

The following costions have been completed:

Please complete this checklist to assist us to make a faster assessment of this application

I II E I	onowing sections have been completed.
	Child's Contact Details Compensation Details (if applicable) Parent / Carer / Legal Guardian Contact Details Disability Health and Behaviour Help and Supervision Consent for Eligibility Screening Other Supporting Agencies Contact Details Checklist and Supporting Documentation
Requ	ired supporting documentation attached:
	Evidence of Australian Permanent Residency (such as Australian Birth Certificate, Passport or Visa) Evidence of permanently residing in Western Australia (such as a phone bill, electricity bill e.t.c) Evidence of Diagnosis (such as report from General Practitioner or Specialist stating diagnosis) Evidence of Health and Behaviour (optional) Evidence of Help and Supervision (optional)

Privacy Disclaimer:

Please note that the Ability Centre is required to release information about service users to the Disability Services Commission and then without identifying you, to the Australian Institute of Health and Welfare (AIHW), to enable statistics about disability services and their clients to be compiled.

The information will be kept confidential. This information is used for statistical purposes only and will not be used to affect your entitlements or your access to services. As a user of National Disability Agreement (NDA)-funded services you have the right to access your own files and to update or correct information included in the Annual Client and Service Data Collection (ACDC) collection.

Service Providers obligations under the Privacy Act 1988

All Disability Professional Service Providers are bound by the *Privacy Act 1988*. As such, all providers undertake to adhere to the National Privacy Principles which appear in Schedule 3 of the Privacy Act; which regulate how we may collect, use, disclose and store personal information and how individuals may access and correct personal information held about them. For further information please refer to www.comlaw.gov.au

Please return this form to:

The Intake Officer PO Box 61 MT LAWLEY WA 6929

OR

The Ability Centre's email: therapy@abilitycentre.com.au